

School Improvement Plan – Action Plan

School Name: Murray High School
 School Year: 2007-2008

Goal 1

Based upon the significant findings, list the school’s most critical need related to student learning:

Students need to improve CRT and UBSCCT scores in mathematics.

Goal established to meet the above listed need (Goal 1):

The number of students scoring proficient on the CRT math test will increase annually. Additionally, all students will be able to pass the math sub section of the UBSCCT test prior to graduation.

Action(s)	Person(s)	Begin	End
The Murray High School math department will annually review and align course maps with the state core curriculum.	Math Department Chair	Aug '07	June '08
The Murray High School math teachers will work with junior high math teachers to assure vertical alignment of the curriculum in grades 7-12.	Math Department	Aug '07	June '08
Murray High School will offer math tutoring before and after school.	Math Department	Aug '07	June '08
A UBSCCT math prep course will be taught during the school day.	MHS administration and math department	Aug '07	June '08
A Teacher's aide will be hired for 15 hours per week to work with students in the algebra classes.		Aug '07	June '08

Programs, practices, materials, or equipment that the school will need to secure in order to implement the action plan:

The School Community Council will provide funding for four hours per week of math tutoring, two semester sections of UBSCCT math, the salary for the teacher's aide, the purchase of software, manipulatives, other support materials, and for professional development opportunities for math teachers.

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Goal 2a

Based upon the significant findings, list the school's most critical need related to student learning:

Improve reading, writing, and oral expression skills.

Goal established to meet the above listed need (Goal 2a):

Students will attain a reading level sufficient to access the curriculum of their grade level and learn the content in all curricular areas.

Action(s)	Person(s)	Begin	End
Administer a reading test to all incoming sophomores to assess their reading proficiency.	Junior High Schools	April '07	
Identify students in need of supplemental reading instruction.	Junior High Schools Murray High School	May '07	
Enroll students in need of supplemental reading instruction in a sophomore reading class.	MHS Counseling	May '07	
Provide an ELL reading class to ELL students in need of reading instruction.	MHS administration ELL coordinator	Aug '07	June '08
Provide faculty with ongoing professional development in effective reading strategies.	Professional Development Committee	Ongoing	Ongoing
Provide faculty with ongoing professional development in sheltered English strategies for ELL students.			
Pilot the Jamestown Reading Program during the spring of 07 in the ELL class. Consider implementation of the program in the sophomore reading class and the ELL class for the 07-08 school year .	Ell and sophomore reading Teacher	Aug. 07	Ongoing

Programs, practices, materials, or equipment that the school will need to secure in order to implement the action plan:

The School Community Council will provide funding for two sections of sophomore reading and one section of ELL reading, The Jamestown reading curriculum, reading and testing materials, software and other supplies. Funding will also be provided to support ongoing professional development in effective reading strategies and in sheltered English strategies.

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Goal 2b

Based upon the significant findings, list the school’s most critical need related to student learning:

Improve reading, writing, and oral expression skills.

Goal established to meet the above listed need (Goal 2b):

Students will successfully communicate ideas through effective writing in all curricular areas.

Action(s)	Person(s)	Begin	End
The faculty will review school-wide writing rubrics developed by the departments. Revise to include performance standards and targets for annual achievement.	Faculty	Aug. '06	Ongoing
Orient and instruct students on the terms and use of the rubric.	Faculty	Ongoing	Ongoing
Implement the writing rubrics in all curriculum areas and evaluate and assess improvement in students' writing.	Faculty	Ongoing	Ongoing
Provide faculty with ongoing professional development in effective writing strategies.	Professional Development Committee	Ongoing	Ongoing
Provide faculty with ongoing professional development in sheltered English strategies for ELL students.	Professional Development Committee	Ongoing	Ongoing

Programs, practices, materials, or equipment that the school will need to secure in order to implement the action plan:

The School Community Council will provide funding for professional development in effective writing strategies.

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Goal 2c

Based upon the significant findings, list the school’s most critical need related to student learning:

Improve reading, writing, and oral expression skills.

Goal established to meet the above listed need (Goal 2c):

Students will use effective oral expression to communicate ideas in all curricular areas.

Action(s)	Person(s)	Begin	End
Develop a school-wide oral presentation rubric.	Faculty & Professional Development Committee	Aug. '07	June '08
Provide professional development in the use of the presentation rubric.	Professional Development Committee	Ongoing	Ongoing
Implement the oral presentation rubric and evaluate the effectiveness of the rubric to measure and improve student performance.	Faculty	Ongoing	Ongoing
Use the oral presentation rubric to annually assess student progress and performance with oral presentation skills.	Faculty	Ongoing	Ongoing

Programs, practices, materials, or equipment that the school will need to secure in order to implement the action plan:

The School Community Council will provide funding to develop the oral presentation rubric and to fund professional development related to training and implementation of the oral presentation rubric.

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Goal 3

Based upon the significant findings, list the school’s most critical need related to student learning:

Students need to be challenged academically through rigorous, engaging curriculum.

Goal established to meet the above listed need (Goal 3):

Students will employ a variety of strategies and multiple resources to solve complex problems.

Action(s)	Person(s)	Begin	End
Curriculum maps will be reviewed, revised and updated annually to assure alignment with state core.	Department Chairs	Aug '07	June '08
Provide professional development in questioning techniques, higher-level thinking skills (Blooms Taxonomy), and different learning styles.	Administration Teachers-trainers	Ongoing	Ongoing
Teachers will implement one or more questioning and thinking strategies in the classroom each term.	Faculty	Ongoing	Ongoing
Teachers will develop lessons/activities that require students to apply their learning in meaningful contexts. Students will be provided with opportunities to apply their learning in meaningful tasks that call for decision making, investigation, and problem solving.	Faculty	Ongoing	Ongoing

Programs, practices, materials, or equipment that the school will need to secure in order to implement the action plan:

The School Community Council will provide funding for professional development in questioning techniques, higher-level thinking skills, and different learning styles.

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Goal 4

Based upon the significant findings, list the school’s most critical need related to student learning:

Students need to be responsible citizens.

Goal established to meet the above listed need (Goal 4):

Students will learn and demonstrate values such as trust, respect, responsibility, integrity and will practice principles of good citizenship.

Action(s)	Person(s)	Begin	End
Continue our current character education/citizenship programs: Renaissance program, citizenship policy, classroom connections, Key Club, Honor Society, Keys to Success, MVP, PTSA Hope for Tomorrow.	Faculty and Community	Ongoing	Ongoing
Continue to develop and refine the TEAM class curriculum which will help students become responsible citizens.	TEAM committee and faculty	Ongoing	Ongoing
Continue to provide voluntary service learning opportunities for all MHS students.	Student council and elected student officers and advisors	Ongoing	Ongoing

Programs, practices, materials, or equipment that the school will need to secure in order to implement the action plan:

The School Community Council will provide funding to recognize good citizenship, to support service learning opportunities and to develop the TEAM curriculum..